

Proceedings of the
Workshop on Process Analysis Methods
For Educational Data

Edited by
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The goal of this workshop is to bring together researchers using different methods to analyze process aspects of educational data. The ubiquity of temporal educational data has enabled us to apply many different process analysis methods to uncover learning and teaching processes hidden within the data. The choice of the process analysis method often depends on the research questions and the form of the data, and they vary widely among researchers. Through this workshop, we want to create an event where researchers can share the process analysis methods they use, and discover what other methods are being used in the community. We believe that this sharing of knowledge will empower our community to discover novel insights from educational data.

Manuscripts received: 6

Manuscripts accepted: 5 (83% acceptance)