

# A Framework Inspired by Cognitive Memory to Learn Planning Domains From Demonstrations

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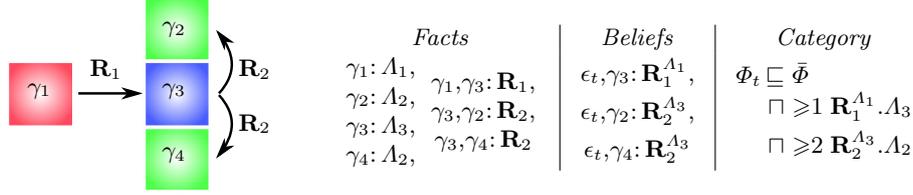
**Abstract** We introduce a framework for acquiring structured knowledge from human-lead demonstrations and generate task planning domains for robots. It is based on a novel algorithm that builds symbolic models of environmental states as structured memory items, which are stored and retrieved after reasoning processes. The paper addresses the formalisation of memory items and its management over time through cognitive-like functions, i.e., encoding, storing, retrieving, consolidating and forgetting. Based on the two simple scenarios, we present preliminary results and we discuss the benefits and limitations of our approach.

**Keywords:** Knowledge Acquisition, Structured Concepts Learning, Human-Robot Collaboration, Description Logic.

## 1 Introduction

Robots should be able to *bootstrap* knowledge by observing humans [12], which might communicate verbally with supervising purposes. A robot needs to focus on the *important* changes of the environment in order to build an agnostic structure, which will be used for reproducing the observed task in other contexts. State of the art approaches use imitation learning for mapping observations and interactions into motion primitives at the trajectory and symbolic levels [2]. Recurrent Neural Networks [10], Reinforcement Learning [13] and Deep Learning [15] have been used to actuate a robot based on demonstrations, and the latter work relies on cognitive aspects to acquire knowledge, i.e., with *attention* factors. However, it is challenging to address the issue of storing tasks structures that are communicable to users, which might improve them through dialogues for instance. Also, learning black-box like structures strongly limits the integration of state of the art symbolic task planners and imitation learning techniques.

We present an approach to structure models of the observed environment into a memory, which can be used with reasoning and planning purposes. We used Description Logic (DL) [1] to manage a general-purpose memory, which contains *items* and have *functions* to store and retrieve observations deduced through interaction. This paper introduces a formal framework to investigate methods to acquire communicable knowledge into the robot's memory for supporting its



**Figure 1.** Input facts based on an interface specifying  $A_1 \equiv \text{RedBox}$ ,  $A_2 \equiv \text{GreenBox}$ ,  $A_3 \equiv \text{BlueBox}$ , and  $\mathbf{R}_1 \equiv \text{alignedWith}$ ,  $\mathbf{R}_2 \equiv \text{connectTo}$ . From facts, SIT derives the beliefs of the scene  $\epsilon_t$ , which are used to build the  $\Phi_t$  category.

actions. In particular, we consider a scenario where knowledge is memorised online and stored into a structured tasks representation domain.

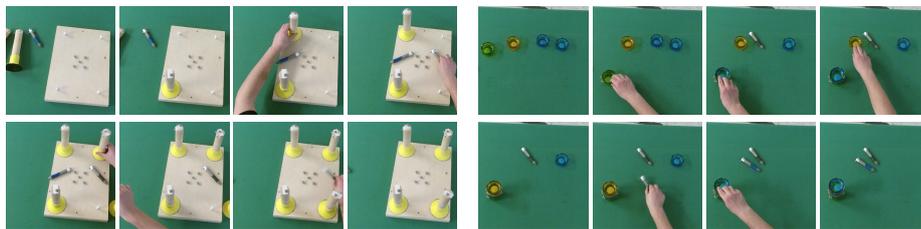
## 2 Memory Items

We developed the Scene Identification and Tagging (SIT) algorithm [7], which generate a symbolic representation of a *scene* acquired while observing a human-lead demonstration. The algorithm models scene *categories* from *beliefs* about the environment, which are computed with perception modules that provide *facts*. Facts and beliefs describe the environment only for the current instant of time, while categories are stored in – and retrieved from – the memory. SIT uses scene beliefs for (i) creating a new category from observation, and (ii) classifying the current scenes with respect to categories previously learned, if any.

Since SIT is based on symbols in an ontology, it can be defined with a general-purpose *input interface*, based on (i) a set of DL concepts  $\bar{A} \sqsubseteq \{A_1 \dots A_n\}$  describing entities in the environment (e.g., **RedBox**), and (ii) a set of DL role  $\bar{\mathbf{R}} \sqsubseteq \{\mathbf{R}_1 \dots \mathbf{R}_m\}$  representing relationship among entities of type  $\bar{A}$ . Thus, the input facts are role assertions at a specific time instant, i.e., a role  $\gamma_1, \gamma_3: \mathbf{R}_1$ , which relates the DL instances  $\gamma_1$  and  $\gamma_3$ , that are classified in  $\bar{A}$  (e.g.,  $\gamma_1: A_1$ ). Figure 1 shows a simple 2D example and possible input facts required by SIT. In this case, a fact is  $\gamma_1, \gamma_3: \text{alignedWith}$ , where  $\gamma_1: \text{RedBox}$  and  $\gamma_3: \text{BlueBox}$ .

For each fact, SIT computes a belief that contributes to the description of the scene  $\epsilon_t$ . Beliefs are computed through *reification*, which defines a DL role  $\mathbf{R}_i^{A_j}$  with a symbol deduced from the concatenation of the symbols defining  $\mathbf{R}_i$  and  $A_j$ , e.g.,  $\mathbf{R}_1^{A_3} \equiv \text{alignedWithBlueBox}$ . With beliefs about  $\epsilon_t$ , SIT can create a new DL concept  $\Phi_t$  that represents a scenes category in the ontology, which is defined with conjunctions of cardinality *restrictions*, as shown in the last column of Figure 1. In the example of Figure 1, the model of the environment at time  $t$  is expressed as a scene category  $\Phi_t$  where: “at least 1 **BlueBox** is **alignedWith** a **RedBox**, and at least 2 **GreenBox** are **connectedTo** a **BlueBox**”. Remarkably, each  $\Phi_t$  is defined with respect to the universal scene  $\bar{\Phi}$ , which contains all the possible scenes that can be represented with an input interface  $\langle \bar{A}, \bar{\mathbf{R}} \rangle$ .

SIT checks the consistency among categories restrictions through DL reasoning, which generates a graph, i.e., the robot’s *memory*. In the memory, each



(a) A demonstration of an assembly task. (b) A demonstration of objects stacking.

**Figure 2.** Salient scenes acquired during two demonstrations sequentially performed and arranged over time.

node is an item describing a scene category, while each edge identifies a logic implication among them (Figure 3). Such a graph does not only represent relations among sub-scenes (i.e.,  $\Phi_i \sqsubseteq \Phi_j$ ), but it can also be used to classify a scene  $\epsilon_t$  with respect to previously generated categories, i.e.,  $\epsilon_t: \Phi_{t-i}$ .

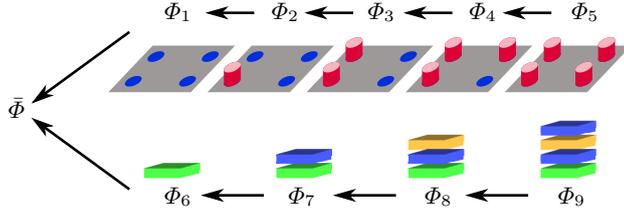
For instance, if at  $t_2$  a new block is introduced in the scene of Figure 1 (acquired at  $t_1$ ), SIT will perform one-shot learning to generate a new category  $\Phi_2$ . Then SIT would classify the new scene  $\epsilon_2$  in the categories  $\Phi_1$  and  $\Phi_2$ , which are related to time  $t_1$  and  $t_2$  respectively. This occurs because  $\epsilon_2$  has beliefs that also respect the restrictions learned from  $\epsilon_1$  and stored in  $\Phi_1$ . In other words, SIT infers that the second category implies the first, i.e.,  $\Phi_2 \sqsubseteq \Phi_1$ , that is related to an edge in the memory graph (e.g., Figure 3).

Moreover, SIT provides a normalised *similarity* value to describe the classification of  $\epsilon_t$  in more categories. This value is low when few beliefs of  $\epsilon_t$  satisfy the restrictions of a category  $\Phi_{t-i}$ , and high otherwise. Based on such a value, the SIT *output interface* is a sub-graph of the memory containing each node  $\Phi_j$  that (i) has all the restrictions satisfied by the beliefs of the current scene  $\epsilon_t$ , and (ii) does not have too many unspecified restrictions for the other beliefs of  $\epsilon_t$  (e.g., the one introduced by the new block when  $\epsilon_2: \Phi_1$  is evaluated).

### 3 Memory Capabilities

Since we want to use SIT when demonstrations hold for a reasonably long interval of time, and the robot perceives input facts about the scenes observed with a suitable frequency, we define a *consolidation* score for each node in the memory graph  $\Phi_t$ , and five functions inspired by cognitive models. Remarkably, since SIT performs one-shot learning, it might occur that the knowledge in memory *overfits* a particular demonstration. In our framework, the consolidating and forgetting capabilities are used to avoid this issue by implementing an attentive behaviour that identifies the important items to maintain in memory, e.g., the ones that do not involve the pens in Figure 2.

More in detail, (i) the *encoding* functionally generates input facts based on a contextualisation of sensory data, e.g., to extract spatial relations based on



**Figure 3.** The memory after having observed the two demonstrations in Figure 2, and the representation of the scene categories  $\Phi_t$  sorted in the graph at the end of the experiment.

the centre of mass and shape of objects. During (ii) the *storing* function, SIT attempts to classify  $\epsilon_t$  and, if it succeeds, each  $\Phi_{t-i}$  node in the output graph will increase their consolidating score. Otherwise, a new category  $\Phi_t$  will be derived from beliefs and added to the memory. (iii) The *retrieving* function uses DL queries to classify categories when a scene is requested through beliefs. Similarly to storing, also retrieving affects the consolidating scores. (iv) The *consolidate* function traverses the memory and normalises the scores of each node based on its neighbours and time trace decay theory [11]. Whereas (v) the *forgetting* function removes the nodes with a low score and restructures the edges of the graph consistently.

## 4 Preliminary Results

The consolidation score does not only rank categories for retrieving purposes, but it also allows to implement a forgetting function for removing categories that are not relevant to the demonstrated task. We preliminary tested our system with the hypothesis that often observed scenes are more important (and might never be forgotten), than sporadic configurations of facts (which can be neglected). We tested this approach in two scenarios involving different types of demonstrations. One consists of assembling the four legs of a table (Figure 2a), while the second in stacking four objects on top of each other (Figure 2b). For both scenarios we considered the  $\bar{\mathbf{R}} \sqsubseteq \{\text{connectedTo}\}$  role assertion, which is estimated from objects' centre of mass. Whereas  $\bar{\mathbf{A}} \sqsubseteq \{\text{Support, Leg, Pen}\}$  was considered in the first scenario, while  $\bar{\mathbf{A}} \sqsubseteq \{\text{Box, Pen}\}$  in the second. In each scenario, we consider an object not related to the task (i.e., **Pen**), which is used to increase the scenes variability with configurations not strictly related to the demonstrated task.

Figure 3 shows the memory graph after the observation of the demonstrations partially shown in Figure 2. We notice that all the categories restricting some pens in the scene have been forgotten since they were not persistent during the overall demonstrations. In our scenario, SIT generates a memory that supports planning techniques because it is possible to find the differences among a  $ij$ -th category pair, and perform the actions required to change the classification of  $\epsilon_t$  from  $\Phi_i$  to  $\Phi_j$  (e.g., with simulations [5]). Without using a consolidating and forgetting approach, we obtained a memory graph including all the demonstrated

scenes, and many nodes were not directly related to the task. This would not only strongly limit the performances of SIT over time, but it also requires to deploy sophisticated reasoning and planning techniques since the graph becomes more complex. Instead, with the forgetting policy configured for our tests, SIT represents the tasks in a manner that is effective for planning purposes. However, to generalise this result for many different scenarios is still an open issue.

We implemented the SIT algorithm in a ROS architecture based on the ARMOR service [3], and we investigate a scenario where a human could refine the robot knowledge through dialogues during the demonstration. In [8], we addressed this complex human-robot interaction with a relatively simple system since we exploited the transparent representation that SIT generates. More generally, we obtained such representation because we based SIT into a symbolic representation that is familiar to users.

Nonetheless, using a symbolic formalism also allows us to design SIT with a general-purpose input interface, which supports multimodality and that can be used to generate graphs that contextualise facts differently, e.g., for implementing semantic and episodic memory types [14]. On the other hand, our symbolic input interface also leads to the main drawback of our framework since it does not allow to use sensory data directly, and it requires a prior symbolic set of environmental features  $\langle \bar{A}, \bar{\mathbf{R}} \rangle$  to be accurately perceived over time, e.g., using [4] and [6]. Nonetheless, our framework gives a formal platform to investigate the generation of planning domain through demonstrations also under uncertainties since the approach presented in this paper is compliant with the SIT extension based on fuzzy logic [9].

## 5 Conclusions

We presented a framework to acquire knowledge through interaction and produce a transparent robot memory that can represent planning domains. The memory allows encoding, storing, retrieving, consolidating and forgetting models of environmental states based on reasoning and contextualisation. With two proof of concept scenarios, we discussed a flexible framework for further investigating memory capabilities. Also, we introduced some open issues and limitations.

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